

## **PROGRAMMA SVOLTO**

DI INGLESE

## **Classe V A LSU**

**Docente:** MARCO DEL PAPA

**Ore annue previste 99      Ore effettivamente svolte 100 (fino al termine delle lezioni)**

I PERIODO	
ARGOMENTI SVOLTI	ORE
<b>Testo: WITNESS in TWO 1</b>	
<i>The Romantic Age</i>	
Historical and Social Overview	
The Romantic Movement	3
Features of English Romantic Poetry	
The Romantic Artist	
William Blake: life, themes and features	
Songs of Innocence and Experience – The Lamb, The Tyger	2
William Wordsworth: life, themes and features	
Lyrical Ballads; The solitary Reaper, Daffodils	2
Samuel T. Coleridge: life, themes and features	
The Rime of the Ancient Mariner	2
George G. Lord Byron: life, themes and features	
The Byronic Hero	2
Don Juan	
Percy B. Shelley: life, themes and features	
Ode to the West Wind	2
John Keats: life, themes and features	
Ode on a Grecian Urn	2
<b>Testo: CULT B2</b>	
GRAMMATICA: The future; First conditional with <i>if, when, until, unless, as soon as, in case</i> ; The future continuous and the future perfect	
LESSICO: Migration; Describing trends	8
FUNZIONI COMUNICATIVE: Making a presentation	
GRAMMATICA: Position of adjectives	
LESSICO: Phrasal verbs	1
TOTALE ORE	24

II PERIODO	
ARGOMENTI SVOLTI	ORE
<b>Testo: WITNESS in TWO 1</b>	
Mary Shelley: life Frankenstein or The Modern Prometheus	2
Jane Austen: life, themes and features Pride and Prejudice	2
Edgar A. Poe: life, themes and features Tales of Imagination: The Masque of the Red Death	2
<b>Testo: WITNESS in TWO 2</b>	
<i>The Victorian Age</i> Historical and Social Overview Currents in Victorian Literature; Early Victorian Novelists	2
Charles Dickens: life, themes and features Oliver Twist Hard Times	2
Robert L. Stevenson: The “Doppelgänger” writer The Strange Case of Dr Jekyll and Mr Hyde	2
Charlotte Brontë: life, themes and features Jane Eyre	2
<b>Victorian Drama</b>	
Oscar Wilde: life, themes and features The Importance of Being Earnest The Picture of Dorian Gray	3
<i>The 20<sup>th</sup> Century: Until World War II (GB)</i>	
Historical and Social Overview From Experimentation to the Transition Period	2
Joseph Conrad: life, themes and features Heart of Darkness (fotocopia)	2
Edward M. Forster: life, themes and features A Passage to India	2
Modernism and the “Stream of Consciousness”	1
James Joyce: life, themes and features Dubliners: The Dead Ulysses	2
Virginia Woolf: life, themes and features Mrs Dalloway	2
George Orwell: life, themes and features Animal Farm	2
<b>Testo: CULT B2</b>	
GRAMMATICA: Passive form; Future passive; Verbs with two objects; Passive constructions LESSICO: Describing a product; Prefixes and suffixes FUNZIONI COMUNICATIVE: Describing how something works	8
GRAMMATICA: Present modal verbs of deduction (SB p. 160); Past modal verbs of deduction	1

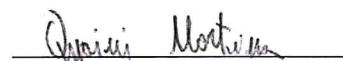
<b>ARGOMENTI PROGRAMMATI DAL 15 MAGGIO ALLA FINE DELLE LEZIONI</b>		
(eventuali argomenti non svolti e/o altre difformità saranno segnalate e documentate alla Commissione d'esami)		
Thomas S. Eliot: life, themes and features The Waste Land		
Eliot and Montale: the Objective Correlative (The Hollow Men / Non Chiederci la Parola: fotocopia)		3
	TOTALE ORE	<b>42</b>

<b>ALTRE ATTIVITÀ</b>	<b>ORE</b>
<b>Alternanza scuola lavoro</b>	
<b>Recupero e/o approfondimento</b>	6
<b>Verifiche</b>	13
<b>Progetti</b>	3
<b>Viaggio/Visite di istruzione</b>	2
<b>Altro</b>	10
	TOTALE ORE
	<b>34</b>

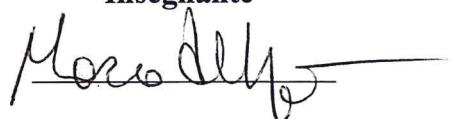
Rappresentante di classe



Rappresentante di classe



Insegnante



Chiavenna, 15 maggio 2019