

## PROGRAMMA SVOLTO

### DI INGLESE

**Classe V S AFM**

**Docente: DESARA MURIQI**

**Ore annue previste 60**

**Ore effettivamente svolte 57 (+ 3 da svolgere)**

<b>I PERIODO</b>	
<b>ARGOMENTI SVOLTI</b>	<b>ORE</b>
<b>Testo- Business Plan Plus</b>	
What is Globalization? pg 12, 13	1
A digital world. The World Wide Web pg 14, 15	2
The Internet has redesigned the World pg 16, 17	1
Global Trade pg 18, 19	2
Global Companies pg 20, 21	1
Case Study, Danone pg 22, 23	1
Multinationals relocation. Media File pg 24, 25	2
Technology and the workplace. Smart Working pg 26, 27	1
E- Commerce. E-commerce in Italy pg 28, 29	1
Visione dei film Oltre il Giardino. There will be Blood	4
IT – Information Technology, IT in distribution pg 30, 31	1
Dutch architects build Amsterdam canal house with 3-D printer pg 32, 31	1
Technopoles. What is a Technopolis?, A Tour of Silicon Valley's most over-the-top headquarters pg 34, 35	2
A fragile world. Global Warming. The Greenhouse Effect pg 36, 37	1
Renewable Energy. A carpet on the seafloor will catch the energy created by waves pg 38, 39	2
The Island of Eigg pg 40, 41	2
<b>TOTALE ORE</b>	<b>25</b>

<b>II PERIODO</b>	
<b>ARGOMENTI SVOLTI</b>	<b>ORE</b>
<b>Testo- Business Plan Plus</b>	
Recycling. Kenyan firm turns flip-flops into art pg 42, 43	2
Green business. Green Internet pg 44, 45	1
Fair Trade, The fairtrade mark turns 15 pg 46, 47	2
Ethical banking pg 48	1
Banca Etica, a bank that takes its name seriously pg 49	1
Global Issues. Inequalities: poverty. Stand up, Take action! pg 50, 51	2
Fighting poverty: microcredit pg 52, 53	1
Deindustrialisation. Deindustrialisation in the USA pg 54, 55	2
Emerging Markets pg 56	1
Ralph Waldo Emerson, Self – Reliance (non presente nel libro)	2
Chindia. Case study China pg 57, 58	1
Case study India. India's digital divide. pg 60, 61	2
<b>ARGOMENTI PROGRAMMATI DAL 15 MAGGIO ALLA FINE DELLE LEZIONI</b> (eventuali argomenti non svolti e/o altre difformità saranno segnalate e documentate alla Commissione d'esami)	
Production, goods and services pg 66	1
A packet of crisps and a tweet, but does the tweet increase sales? pg 142, 143	2
<b>TOTALE ORE</b>	<b>21</b>

<b>ALTRE ATTIVITÀ</b>	<b>ORE</b>
<b>Alternanza scuola lavoro</b>	
<b>Recupero e/o approfondimento</b>	<b>4</b>
<b>Verifiche</b>	<b>5</b>
<b>Progetti</b>	<b>1</b>
<b>Viaggio/Visite di istruzione</b>	<b>-</b>
<b>Altro</b>	<b>4</b>
<b>TOTALE ORE</b>	<b>14</b>

**Rappresentante di classe**

*Alessandro Gallati*

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*[Signature]*

Chiavenna, 24 maggio 2019

**Insegnante Desara Muriqi**

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